

## Lewisville Middle

3595 Lancaster Highway  
Richburg, SC 29729

<b>Grades</b>	6–8 Middle School	
<b>Enrollment</b>	375 Students	
<b>Principal</b>	H.L. Erwin	803–789–5858
<b>Superintendent</b>	Dr. Barry E. Campbell	803–385–6122
<b>Board Chair</b>	Mrs. Denise C. Lawson	803–581–6224

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	14	32	4	0

### IMPROVEMENT RATING

### GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

### NO

This school met 16 out of 20 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Average	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Average	No
<b>2005</b>	Average	Good	No

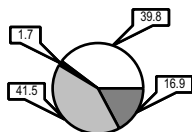
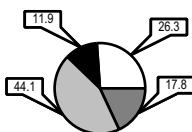
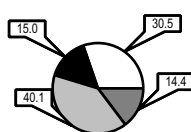
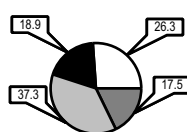
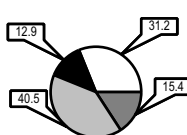
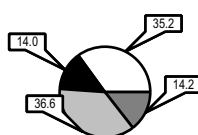
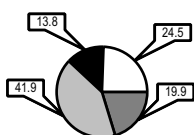
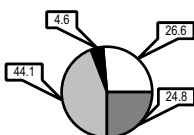
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	365	98.9	39.3	41.9	17.1	1.7	28.8	Yes	Yes
<b>Gender</b>									
Male	194	99.0	43.3	42.8	13.4	0.5	22.5		
Female	171	98.8	34.8	40.9	21.3	3.0	36.0		
<b>Racial/Ethnic Group</b>									
White	243	98.8	32.0	46.3	19.0	2.6	33.3	No	Yes
African American	115	99.1	54.4	32.5	13.2	0.0	19.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	315	98.7	33.4	45.0	19.5	2.0	32.8		
Disabled	50	100.0	75.5	22.4	2.0	0.0	4.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	365	98.9	39.3	41.9	17.1	1.7	28.8		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	362	98.9	39.5	41.5	17.2	1.7	28.9		
<b>Socio-Economic Status</b>									
Subsidized meals	169	98.2	51.9	37.5	10.6	0.0	17.5	No	Yes
Full-pay meals	196	99.5	28.8	45.5	22.5	3.1	38.2		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	366	99.5	26.1	44.2	17.8	11.9	43.6	Yes	Yes
<b>Gender</b>									
Male	195	99.5	25.4	43.9	18.0	12.7	45.5		
Female	171	99.4	26.8	44.5	17.7	11.0	41.5		
<b>Racial/Ethnic Group</b>									
White	244	99.2	24.1	39.2	20.7	15.9	49.6	Yes	Yes
African American	115	100.0	30.4	53.9	13.0	2.6	32.2	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	315	99.4	20.1	46.5	19.8	13.5	48.8		
Disabled	51	100.0	62.0	30.0	6.0	2.0	12.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	366	99.5	26.1	44.2	17.8	11.9	43.6		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	363	99.5	26.2	43.9	17.9	12.0	43.9		
<b>Socio-Economic Status</b>									
Subsidized meals	170	99.4	32.7	48.8	14.8	3.7	30.9	No	Yes
Full-pay meals	196	99.5	20.4	40.3	20.4	18.8	54.5		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	366	99.7	30.3	40.2	14.4	15.0	29.5
<b>Gender</b>							
Male	195	99.5	30.7	37.6	14.3	17.5	31.7
Female	171	100.0	29.9	43.3	14.6	12.2	26.8
<b>Racial/Ethnic Group</b>							
White	244	99.6	22.4	41.8	16.8	19.0	35.8
African American	115	100.0	47.0	36.5	9.6	7.0	16.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	315	99.7	25.1	42.6	15.5	16.8	32.3
Disabled	51	100.0	62.0	26.0	8.0	4.0	12.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	366	99.7	30.3	40.2	14.4	15.0	29.5
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	363	99.7	30.2	40.2	14.5	15.1	29.6
<b>Socio-Economic Status</b>							
Subsidized meals	170	99.4	41.4	43.2	8.6	6.8	15.4
Full-pay meals	196	100.0	20.9	37.7	19.4	22.0	41.4

<b>Social Studies</b>							
All Students	366	99.7	26.1	37.4	17.6	19.0	36.5
<b>Gender</b>							
Male	195	99.5	25.9	35.4	18.0	20.6	38.6
Female	171	100.0	26.2	39.6	17.1	17.1	34.1
<b>Racial/Ethnic Group</b>							
White	244	99.6	19.8	37.9	18.1	24.1	42.2
African American	115	100.0	40.0	35.7	16.5	7.8	24.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	315	99.7	21.8	37.3	19.5	21.5	40.9
Disabled	51	100.0	52.0	38.0	6.0	4.0	10.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	366	99.7	26.1	37.4	17.6	19.0	36.5
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	363	99.7	26.2	37.3	17.7	18.8	36.5
<b>Socio-Economic Status</b>							
Subsidized meals	170	99.4	36.4	38.9	14.8	9.9	24.7
Full-pay meals	196	100.0	17.3	36.1	19.9	26.7	46.6

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	98.6	51.1	38.3	9.9	0.7	10.6
	7	117	97.4	43.8	43.8	11.6	0.9	12.5
	8	116	96.6	37.8	46.8	12.6	2.7	15.3
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	97.5	40.0	40.0	20.0	0.0	20.0
	7	129	99.2	43.2	44.0	12.8	0.0	12.8
	8	118	100.0	34.5	41.4	19.0	5.2	24.1
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	144	94.4	19.9	47.8	19.9	12.5	32.4
	7	117	97.4	31.3	38.4	13.4	17.0	30.4
	8	116	97.4	39.3	42.0	12.5	6.3	18.8
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	99.2	16.2	45.0	25.2	13.5	38.7
	7	129	99.2	32.8	42.4	16.0	8.8	24.8
	8	119	100.0	28.2	45.3	12.8	13.7	26.5
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	100.0	30.6	44.1	12.6	12.6	25.2
	7	129	99.2	36.0	39.2	12.8	12.0	24.8
	8	119	100.0	23.9	37.6	17.9	20.5	38.5
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	100.0	16.2	32.4	19.8	31.5	51.4
	7	129	99.2	38.4	37.6	12.8	11.2	24.0
	8	119	100.0	22.2	41.9	20.5	15.4	35.9

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 375)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	7.8%	Down from 9.4%	17.2%	15.5%
Retention rate	3.8%	Down from 4.1%	2.7%	3.0%
Attendance rate	95.7%	Up from 94.8%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Up from 1.1%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Up from 1.4%	4.2%	4.6%
Eligible for gifted and talented	14.5%	Up from 12.0%	21.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Down from 13.5%	14.3%	13.6%
Older than usual for grade	7.5%	Down from 8.2%	3.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.7%	0.8%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%
<b>Teachers (n= 24)</b>				
Teachers with advanced degrees	50.0%	Up from 48.0%	53.3%	51.8%
Continuing contract teachers	75.0%	Up from 68.0%	81.7%	78.1%
Highly qualified teachers	81.8%	Down from 84.2%	90.8%	89.6%
Teachers with emergency or provisional certificates	4.8%	Down from 15.0%	4.9%	6.0%
Teachers returning from previous year	81.1%	Down from 87.7%	88.4%	85.4%
Teacher attendance rate	95.6%	Up from 94.5%	95.2%	94.9%
Average teacher salary	\$41,310	Up 1.6%	\$42,005	\$41,328
Prof. development days/teacher	7.3 days	Up from 6.9 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 23.1 to 1	22.0 to 1	21.3 to 1
Prime instructional time	89.8%	Up from 87.7%	89.6%	89.3%
Dollars spent per pupil*	\$5,474	Up 3.2%	\$5,935	\$6,022
Percent of expenditures for teacher salaries*	64.3%	Down from 68.5%	62.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.0%	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lewisville Middle School, located in rural eastern Chester County, is one of the three middle schools in the Chester County School District. The school currently serves 370 students in grades 6-8. Lewisville Middle School is proud to announce these celebrations for the 2004-05 school year: the school received The Palmetto Silver Award and a grade of average on the state's school report card improvement rating; Lewisville Middle was also a recipient of a Making Middle Grades Work grant. The Parents In Action Team, the School Improvement Council, and an increase in the volunteer program continued to be valuable assets to the school. Instructional celebrations include the use of MAP - Measure of Academic Progress testing and the TESTView program. Students were tested in the fall and the spring. Data teams will review all data (MAP, report cards, PACT, TESTView, etc.) in making decisions that will provide quality instruction to the students.

In addition to these initiatives, such programs as the after-school remediation, academic assistance classes, and character education continued to assist more students. Extracurricular activities at Lewisville Middle are also worthy of celebration: the Junior Beta Club and Student Council added new members, and the Jr. Scholars increased its membership.

Parent and community involvement is important to the school. A number of parent involvement activities were provided this year at the school: a Veterans' Day program, workshops concerning bullying and gangs, MAP workshop, rising sixth grade orientation, field trips, School Improvement Council, Parents In Action Team, open house, Career Day, and an end-of-the-year picnic.

During the 2005-06 school year, Lewisville Middle will continue to provide quality education to all its students and will continue to search for innovative ways to address the challenges that we face.

Lewisville Middle School will continue to make decisions in the best interest of the students and is committed to making strides through academic programs, extracurricular events, and lifelong character building efforts.

H.L. Erwin, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	20	103	25
<b>Percent satisfied with learning environment</b>	100.0%	80.6%	54.2%
<b>Percent satisfied with social and physical environment</b>	94.4%	90.1%	72.0%
<b>Percent satisfied with school-home relations</b>	70.0%	85.1%	48.0%

\*Only students at the highest middle school grade level at this school and their parents were included.